

# SJPIICA - Latin Class

Mrs. Laura Conway  
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Dear Students and Families,

Welcome to Latin and Greek Word Roots, where the goal of the class is to expand your vocabulary by learning the “roots” of the English Language: prefixes, suffixes, and root words, rather than just memorizing word lists.

**Workbook:** *Latin and Greek Roots Challenge - Year III* workbook. Grade 5 uses *Level 2* and grades 6-8 uses *Level 3*, with all grades covering the same word roots. **Please be sure to take good care** of your workbook. In the event it is lost or ruined, you may obtain a replacement copy for a \$10 fee.

**Supplies:** **1” binder with lined paper** or a section in an existing binder.

**Pencils with erasers.**

**3 different colored highlighters**

**Scissors and glue stick**

**Homework:** You will be given an assignment each week. Please be sure to fully complete each assignment **even if you are absent**. Please note, homework is graded on completeness, not correctness. It’s your effort that matters. Assignments will be posted on RenWeb and on the class website: [www.mrsconwaysjp2ca.weebly.com](http://www.mrsconwaysjp2ca.weebly.com). Homework will be graded on a 2-point scale:

- 2 – completed homework
- 1 – missing or incomplete homework once it is completed and turned in
- 0 – missing or incomplete homework

**Assessments:** Tests are given approximately once per month and will always be announced at least a week in advance. If a student scores 75% or below, they may make test corrections to earn back partial credit, but more importantly, to reflect on and learn from their mistakes. These corrections will require a parent/guardian’s signature and returned to me by the following week. Grades will be posted to RenWeb within 48 hours of each test.

A pre-test evaluation is given in September to establish a student’s prior word root knowledge before being introduced to the year’s new roots, with a post-test evaluation given in May to assess what a student has learned. Please note, these evaluations **do not** count as a test grade. Instead, students will be given a growth score after the post-test.

**Make Up/Late Work:** If you are absent on the day of a test, please be prepared to make up that test in the following Latin class unless other arrangements have been made. Likewise, any homework due and/or classwork completed on the day of your absence will be due the day of your return to receive full credit. Exceptions due to prolonged illness will be made. Please remember: Late assignments will only be accepted for half credit.

**Grades:** **Exams = 60%** of your grade and include tests and/or projects. There are typically 2 to 3 tests per term and one project per year. **Classwork = 15%** of your grade and includes notes and workbook activities. **Homework = 15%** of your grade and includes interactive binder activities, workbook assignments and/or worksheets. **Performance = 10%** of your grade, which includes your preparation for class, effort given to classwork and homework, participation in group and class discussions, and binder checks once per term.

**Absences:** Since we meet only once per week, please try to be present on the day our class. However, if you are absent, **remember you are still responsible for both the class and homework assignments missed.** A copy of the notes with the class and homework assignments will be left with your homeroom teacher. Updates on what was covered in class each week and the homework will also be posted on the class website: [www.mrsconwaysjp2ca.weebly.com](http://www.mrsconwaysjp2ca.weebly.com). You may also check the homework board or ask a fellow classmate for the assignment before returning to school.

**Contact Information:** Please feel free to reach out to me with any questions or concerns. Since I teach at all campuses, the best way to reach me is through email – [lconway@sjp2ca.org](mailto:lconway@sjp2ca.org). I will always try to respond within 24 hours. I teach at Columbia on Tuesdays, Neponset on Wednesdays, and Lower Mills on Thursdays.

I look forward to a fun and exciting school year.

Sincerely,

Mrs. Conway

Please sign and date where indicated below once you and your parent/guardian have reviewed the policy and expectations of the class. Then, place this letter in the front of your class binder/ Latin section to refer to whenever you have any questions.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_