

Review of 3 Types of Root Words and The Week 1-3 Roots

Directions: Fill in the blanks using your notes from the review section of your binder.

1. Name The 3-types of Root Words.

_____, _____, and _____.

2. Which type of root word attaches “before” the base word?

_____ Which root in this word means: before? _____

3. Which type of root word attaches after or “secondary” to the base word?

_____ Which root in this word means: secondary? _____

4. Name the 3-types of suffixes we study in our class.

_____, _____, and _____.

5. Which type of suffix lets you know that an “action” is taking place?

6. Which type of suffix lets you know that a “relationship or details” about the base word exists?

7. Which type of suffix lets you know that you have “a person, place, thing or idea?”

8. Name the 4-types of prefixes we study in our class.

_____, _____, _____, and _____.

9. What information do base words provide to the overall constructed word?

10. Which type of prefix tells you “how many or much” you have of the base word?

11. Which type of prefix makes the meaning of the base word “not or opposite” of its original meaning?

12. Which type of prefix tells you “where” the base word is going or is located?

13. Which type of prefix “stresses” or strengthens the meaning of the base word?

Directions: Fill in the blanks using your notes on the Week 1-3 Word Roots.

1. Which word root is the only prefix we studied in Weeks 1-3? _____
 - a. What is the Directional Meaning(s) of this prefix?

 - b. What is the Intensifying Meaning(s) of this prefix?

 - c. When this prefix assimilates, it changes its spelling to make the new word easier to say. Identify the prefix in each word example below.
 - i. ilusion What did "in-" become? _____
 - ii. immigration What did "in-" become? _____
 - iii. irritate What did "in-" become? _____
 - d. Which word root studied in week 1-3 is a suffix? _____
 - e. What is the "noun meaning(s)" of this suffix?

 - f. What is the "adjective meaning(s)" of this suffix?

2. Write the meanings of each of the following word roots:
 - a. prim- = _____
 - b. spir-/spire = _____
 - c. -gram¹ = _____
 - d. flor-/flori-/ flora = _____
 - e. pend-/pens- = _____
 - f. grat-/grati-/grace = _____
 - g. greg- = _____







Directions: Complete the Fill in the Roots activity by breaking down each word into its root parts.

1. **primer** = first in importance _____ + a thing that _____
2. **suspension** = below _____ + hanging _____ + the state of _____
3. **immigrant** = into (a country) _____ + moves _____ + a person who _____

Directions: Complete the Sentence Completion activity by using the words from the Fill in the Roots activity: primer, suspension, and immigrant. Remember to use the underlined word root meaning clue in each sentence to assist you.

1. A _____ bridge a type of bridge in which the deck is hanging below cables attached to towers.
2. It is estimated that 4.5 million Irish _____ (s) moved from Ireland into America between 1820 and 1930.
3. A _____ should be used first on unpainted wood before applying the paint.

Directions: Complete the Root Shapes activity by underlining the Week 1-3 Root Words in each word and then, drawing the correct shape around it.

 = inclined to, tending to	 = flower	 = breathe
 = herd, flock	 = pleasing, thankful	 = something written, drawn

telegram

inspiration

explosive

egregious

ingrate

floriculture