

## Review of 3 Types of Root Words and The Week 1-3 Roots

**Directions:** Fill in the blanks using your notes from the review section of your binder.

1. Which type of root word attaches “before” the base word?

\_\_\_\_\_ Which root in this word means: before? \_\_\_\_\_

2. Which type of root word attaches after or “secondary” to the base word?

\_\_\_\_\_ Which root in this word means: secondary? \_\_\_\_\_

3. What information do Adjective Suffixes provide to the base word?

\_\_\_\_\_

4. What information do Noun Suffixes provide to the base word? \_\_\_\_\_

\_\_\_\_\_ What key word(s) begin the noun meanings? \_\_\_\_\_

5. What information do Verb Suffixes provide to the base word? \_\_\_\_\_

\_\_\_\_\_ What key word(s) begin the verb meanings? \_\_\_\_\_

6. What information do base words provide to the overall constructed word?

\_\_\_\_\_

7. What information do Directional Prefixes provide to the base word?

\_\_\_\_\_

8. What information do Negating Prefixes provide to the base word?

\_\_\_\_\_

9. What information do Intensifying Prefixes provide to the base word?

\_\_\_\_\_

10. What information do Quantifying Prefixes provide to the base word?

\_\_\_\_\_

**Directions:** Fill in the blanks using your notes on the Week 1-3 Word Roots.

1. Which word root is the only prefix we studied in Weeks 1-3? \_\_\_\_\_

a. What is the Directional Meaning(s) of this prefix?

\_\_\_\_\_

b. What is the Intensifying Meaning(s) of this prefix?

\_\_\_\_\_

c. When this prefix assimilates, it changes its spelling to make the new word easier to say. What does it become when added to a base word beginning with the letter(s):

i. "L" to \_\_\_\_\_ Provide 1-word example: \_\_\_\_\_

ii. "B, P, M" to \_\_\_\_\_ Provide 1-word example: \_\_\_\_\_

iii. "R" to \_\_\_\_\_ Provide 1-word example: \_\_\_\_\_

2. Which word root studied in week 1-3 is a suffix? \_\_\_\_\_

a. What is the "noun meaning(s)" of this suffix?

\_\_\_\_\_

b. What is the "adjective meaning(s)" of this suffix?

\_\_\_\_\_

3. Which 4-Base Words can "stand alone" and still have meaning? (That means they do not have to have a prefix or suffix attached to be a word with meaning.) \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_

4. Write the meanings of each of the following word roots:

a. prim- = \_\_\_\_\_

b. spir-/spire = \_\_\_\_\_

c. -gram<sup>1</sup> = \_\_\_\_\_

d. flor-/flori-/ flora = \_\_\_\_\_

e. pend-/pens- = \_\_\_\_\_

f. grat-/grati-/grace = \_\_\_\_\_

g. greg- = \_\_\_\_\_

5. Which base word above has both "literal" and "figurative" meanings?

\_\_\_\_\_

**Directions:** Complete the Fill in the Roots activity by breaking down each word into its root parts. Remember to use your knowledge of the Week 1-3 Word Root meanings and the 3-Types of Roots to assist you.

1. **progressive** = inclined to \_\_\_\_\_ + go \_\_\_\_\_ + forward \_\_\_\_\_

a. What type of prefix is found in this word, indicated by its meaning? \_\_\_\_\_

b. What type of suffix is found in this word, indicated by its meaning? \_\_\_\_\_

2. **floret** = small \_\_\_\_\_ + flower \_\_\_\_\_ that is part of a larger flower
3. **egregious** = characterized by \_\_\_\_\_ standing + out \_\_\_\_\_ from the + assembly \_\_\_\_\_
  - a. **What type of prefix is found in this word, indicated by its meaning?** \_\_\_\_\_
  - b. **What type of suffix is found in this word, indicated by its meaning?** \_\_\_\_\_
4. **impend** = to hang \_\_\_\_\_ + upon \_\_\_\_\_ or over; to be about to happen
  - a. **What type of prefix is found in this word, indicated by its meaning?** \_\_\_\_\_
5. **primer** = a thing that \_\_\_\_\_ is introduced + first \_\_\_\_\_
  - a. **What type of suffix is found in this word, indicated by its meaning?** \_\_\_\_\_

**Directions:** Complete the Sentence Completion activity by choosing the correct word from the Fill in the Roots activity above. Remember to use the underlined word root meaning clue(s) in each sentence to assist you.

1. A textbook giving the first principles of any subject is called a \_\_\_\_\_.
2. On vegetables such as broccoli, a \_\_\_\_\_ is one of the small, flower-shaped pieces which make up the part of the vegetable that you eat.
3. A(n) \_\_\_\_\_ violation will result in permanent removal of the offender from the list, as such outstandingly bad behavior cannot be tolerated by the assembly.
4. As the \_\_\_\_\_ disease got worse every month, my doctor was inclined to admit me to the hospital to prevent further complications going forward.

**Directions:** Build new words from the word root meaning clues below using the Week 1-3 Word Roots: -gram, -grate, in-<sup>2</sup>, -ive, pens-, spir-, and the additional roots found in the table below.

Additional Word Roots		
ahead, forward = pro-	not = in- <sup>1</sup>	the act of = -ation

1. \_\_\_\_\_ = something written + ahead as a plan to be followed
2. \_\_\_\_\_ = the act of + breathing an idea + into
3. \_\_\_\_\_ = a person who is not + thankful
4. \_\_\_\_\_ = inclined to think about things that are + weighing on or worrying