| Name   | : Gr. 7 Date:   |
|--------|---|
|        | Review for Weeks 10 and 11 Test - Classwork   |
| Spelli | ng Rules for ob-: Answer each of the following questions.   |
| 1.     | What is assimilation and why does it happen?  |
|        |   |
| 2.     | What 4-letters cause <i>ob-</i> to assimilate and to what?  |
|        | <b>a.</b> to to   |
|        | <b>b.</b> to to   |
| 3.     | Provide word examples for each change:  |
|        | a c   |
|        | b d   |
| 4      | How can you tall the difference between Creek an magning are and ab when it showers its   |
| 4.     | How can you tell the difference between Greek <i>op-</i> meaning <i>eye</i> and <i>ob-</i> when it changes its spelling before a base word beginning with the letter "p"? |
| examp  | ng Rules for her-/hes-: Choose either <i>her-</i> or <i>hes-</i> to complete each rule. Then, provide a word ble that demonstrates that rule.                             |
| 1.     | Use when <u>adding only a prefix</u> but then remember to add " <u>silent e</u> ."  |
| 2      | Word example:   |
| ۷.     | Use at the <u>beginning or middle</u> of a word when followed by a root word beginning with the letter "i." Word example:   |
| 3      | Use in the <u>middle</u> of a word when followed by the suffix "- <u>ing</u> " <u>or a root word</u>  |
| J.     | beginning with the letter "e." Word example:  |
|        | ng rules for philo-/phil-/-phile: Choose either <i>philo-</i> , <i>phil-</i> or <i>-phile</i> to complete each rule. Then<br>le a word example using that rule.           |
| 1.     | Use when attaching to <u>root word beginning with a consonant</u> .   |
|        | Word example:   |
| 2.     | Use when attaching to a <u>root word beginning with a vowel</u> .   |
|        | Word example:   |
| 3.     | Use only at the <u>end of a word</u> when expressing the idea " <u>one who loves</u> ."   |
|        | Word example:   |

**Word Hunt:** Read and underline or highlight the 5-Vocabulary Words containing the word roots: (2) -ive, -spire, and (2) syn-. Next, match each vocabulary to its correct definition below. Finally, identify the Type of Prefix: directional, intensifying, negating, or quantifying.

Parents often use the expression "in the blink of an eye" to express their astonishment at how fast their children reach adulthood. However, for those with newborns, the phrase is literal given that an average baby grows between 6 to 7 sizes within the first two years! While exciting, the constant wardrobe replenishment is expensive and results in a lot of wasted clothing. To tackle the issue, Ryan Yasin has created an origami inspired line of clothing that expands or contracts automatically, resulting in a perfect fit each time.

To find a solution, the former aeronautical engineer used his previous experience designing nano satellites to devise a way to fold synthetic material such that it stretches both, horizontally and vertically. The designer says, "The structure deforms with the movement of the child, expanding and contracting in synchrony with their motion."

The first prototype, a pair of tiny pants with pleats created by heating the fabric around a special mold in Yasin's home oven, not only fit his baby nephew, but also his 2-year-old niece! He is now awaiting a patent for his innovative design and seeking investors to bring the clothing to market.

| 1. | <b>1.</b> = the state of two things happening or existing at the   | + <u>same</u> + <u>time</u> |
|----|--|-----------------------------|
|    | a. What <b>Type of Prefix</b> meaning is found in: the state of + same + time?   |                             |
| 2. | 2. $\phantom{aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa$  | hings                       |
|    | a. What <b>Type of Prefix</b> meaning is found in: <u>characterized by</u> + <u>in</u> + <u>new</u> ?  |                             |
| 3. | 3 = tending to + weigh + out as costly   |                             |
|    | a. What <b>Type of Prefix</b> meaning is found in: tending to + weigh + out?   |                             |
| 4. | 4 = $\frac{\text{related to}}{\text{related to}} + \frac{\text{putting things}}{\text{things}} + \frac{\text{together}}{\text{to imitate a related to}}$ | natural product             |
|    | a. What <b>Type of Prefix</b> meaning is found in: related to + putting + together?  | <del>-</del>                |
| 5. | 5 = <u>characterized by</u> + <u>breathing</u> + <u>into</u> <i>or influencing</i>   | with an idea                |
|    | a. What <b>Type of Prefix</b> meaning is found in: <u>characterized by</u> + <u>breathing</u> + <u>into</u> ?  |                             |

| Word Root   | Type of<br>Root | Word Root Meaning | Word Example |  |  |
|---|-----------------|-------------------|--------------|--|--|
| 1. helio-   |                 |                   |              |  |  |
| 2. her-/ hes-   |                 |                   |              |  |  |
| <b>3. ob-</b><br>Note: Has 2-types of<br>meanings.      |                 |                   |              |  |  |
| 4. opt-/op-/<br>-ops                                    |                 |                   |              |  |  |
| 5. philo-/phil-/<br>-phile                              |                 |                   |              |  |  |
| 6. thes-/thec-/<br>thet-                                |                 |                   |              |  |  |
| Additional Word Root Meanings:                          |                 |                   |              |  |  |
| Word Root   | Type of<br>Root | Word Root Meaning | Word Example |  |  |
| 1ary Note: Has 2-types of meanings.                     |                 |                   |              |  |  |
| 2. dom-<br>/domin-<br>/domest-                          |                 |                   |              |  |  |
| 3. fug-/fugit-/<br>-fuge                                |                 |                   |              |  |  |
| <b>4.</b> in²-/im-<br>Note: Has 2-types<br>of meanings. |                 |                   |              |  |  |
| 5. photo-   |                 |                   |              |  |  |
| 6sume/<br>sumpt-  |                 |                   |              |  |  |

Review of Weeks 10 and 11+ for Test - Homework

Word Root Meanings? Write the root type, the meaning, and a word example containing that word root,

which helps you remember its definition.

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| 7. syn-/sym-                  |  |  |
|-------------------------------|--|--|
| 8. tropo-/ -trope             |  |  |
| 9. val-/valu-/<br>vale-/-vail |  |  |

**Vocabulary Matching:** Match each vocabulary word to its correct definition below.

|                 | Vocabulary Word Choices |         |   |         |            |             |  |
|-----------------|-------------------------|---------|---|---------|------------|-------------|--|
|                 | antithesis              | epithet | heliostat   | oppress | presbyopia | thermophile |  |
| Vocabulary Word |                         |         | Definitions   |         |            |             |  |
| 1.              |                         |         | to govern or rule cruelly; to <u>press</u> heavily <u>against</u>               |         |            |             |  |
| 2.              |                         |         | an instrument used to reflect or stand the sun's rays in a fixed direction      |         |            |             |  |
| 3.              |                         |         | an organism that grows best or <u>loves</u> <u>hot</u> temperatures             |         |            |             |  |
| 4.              |                         |         | a word or phrase that is <u>put upon</u> a person to describe an actual quality |         |            |             |  |
| 5.              |                         |         | a condition of old eyes; farsightedness   |         |            |             |  |
| 6.              |                         |         | the act of placing something against another as a direct opposite               |         |            |             |  |

**Sentence completion:** Using the vocabulary words from above, complete each sentence. There is one extra word.

| 1. | Too many dictators have used their absolute power                                       | r to                               | the people            |
|----|---|------------------------------------|-----------------------|
| 2. | they govern is the gradual objects.   | loss of your eyes' ability to focu | is on nearby          |
| 3. | The biologist showed his students pictures of a bacteria inside of hot, bubbling water. |                                    | that lives with other |
| 4. | Gwen earned the gold medals in track in the last Olympics.                              | of "fastest woman on earth" aft    | er winning four       |
| 5. | It goes without saying that freedom is the  | of c                               | captivity.            |