

Name: _____ Gr. 6 Date: _____

Weeks 12-14+ Earlier Word Roots – Put into Practice!

Use your Review Packet, class notes, and/or workbook to complete the following activities.

A. Fill in the Roots: Write each root part after its correct meaning.

1. **adhesive** = characterized by _____ + sticking _____ + to _____
2. **bivernal** = pertaining to _____ + two _____ + words _____ or expressions
3. **expend** = to weigh _____ + out _____ or use up
4. **extrapolate** = to act by _____ + polishing _____ or projecting an estimated value + outside _____ a known range.
5. **fibroid** = resembling _____ a + fiber _____
6. **lithogenesis** = the process of _____ + producing _____ + rock _____
7. **omnifarious** = related to _____ + all _____ sorts, kinds or + parts _____
8. **theosophist** = one who specializes in _____ + knowledge _____ of + God _____
9. **voyage** = the act of _____ being on your + way _____

B. Multiple Choice: Circle or highlight the correct answer for each of the following.

1. **Which one of the following words is spelled incorrectly?**
a. extraordinary b. sophmoric c. philosophy d. neolithic
2. **Insoluble, solution and resolute contain which common word root meaning?**
a. capable of b. not c. loosen d. relating to
3. **Offer, opportunity, and observation contain which common word root meaning?**
a. carry, bear b. the act of c. measure d. in front of, toward
4. **Which word means to be to act by being against your way; to prevent or avert?**
a. conveyor b. viaduct c. previous d. obviate
5. **True or False: When you add the suffix *-al* to the base word *via*, the “a” in *via* drops.**
a. true b. false

C. Vocabulary: Write each vocabulary word in the blank next to its correct definition below.

Vocabulary Word Choices			
impervious	lithosphere		paleoanthropic
pertain	philanthropist	retention	verbatim
Vocabulary Word	Vocabulary Definition		
1.	the solid or <u>rock</u> portion of the surface of the <u>globe</u> ; the crust and upper mantle		
2.	to <u>hold</u> a relationship <u>through</u> relevant qualities; relate to; belong to; be connected to		
3.	<u>the act or state of holding back</u> ; having possession or memory of		
4.	<u>characterized by not having a way through</u> ; impenetrable		
5.	<u>a person who</u> shows their <u>love</u> of <u>mankind</u> by supporting charitable causes through donations		
6.	<u>in the manner of</u> repeating the same exact <u>words</u> that were used; word for word		
7.	<u>pertaining to ancient</u> or prehistoric <u>humans</u>		

D. Sentence completion: Using the words from Vocabulary Activity above, complete each of the following sentences. Please note: Not all words will be used.

1. Because the roads are _____, there are usually huge puddles on the highway after a big rain.
2. The geologists compared the solid crust of the _____ to other parts of the planet.
3. All of the evidence and documents that _____ to the criminal case were presented to the jury.
4. While my hearing is not perfect, I am certain I can repeat every word of her speech _____.
5. This year, the _____ will give fifty scholarships to needy high school graduates.
6. Studying is one of the best ways to increase your _____ of information.

E. **Word Hunt:** Read the following and underline or highlight the 5-Vocabulary Words containing the following word roots: **in²-**, **-ive**, **ob-**, **-verb-**, and **-vey**. Then, write each word found next to its definition below.

Julia, “Sesame Street’s” first new Muppet in a decade, came to life as an illustration in Sesame’s Digital Storybook story, “Sesame Street and Autism: See Amazing in All Children.” Designed to educate the public about autism, it was an instant hit.

The creators decided to bring the Muppet on air so that she would be able to reach millions more kids and families. However, as autism looks different in everyone, it can be tricky to introduce. To discover how best to normalize and convey it, Sesame Workshop consulted with over 250 educators, psychologists, and autism organizations.

In Julia’s first episode, viewers will observe common scenarios for people with autism and similar disorders. For example, when Julia first meets Big Bird, she ignores him. At first, Big Bird’s feelings are hurt, but he learns that doesn’t mean she dislikes him — she just communicates with strangers in a different way.

Though she may get distracted easily, be sensitive to loud noises, and repeat what others say, Julia isn’t defined by autism. Along with being one of Elmo’s friends, she is artistic, likes to pick flowers, enjoys playing with Abby Cadabby, and loves to sing with the rest of the gang.

Autism spectrum disorder is characterized by challenges with social skills, speech, and nonverbal communication, affecting 1 in 68 children in the United States and scores more worldwide. Hopefully, by watching Julia, kids will see that everyone should be treated equally and appreciated for their own special gifts and behavior.

1. _____ = to keep something right + in front of you and take notice

2. _____ = related to + not using + words

3. _____ = tending to + have excessive feelings

4. _____ = related to standing + in; immediate

5. _____ = to carry information with on your + way to another place

6. **Challenge:** Can you find the “Assimilated **in²-**” Vocabulary Word meaning:

_____ = the result of shining a + light + upon as a picture or example