Name: $\qquad$ Gr. $\qquad$ Date: $\qquad$

## Review for Weeks 12-14

Word Root Meanings: Fill out the table below with all meanings, root type: prefix ( $\mathrm{DP}=$ directional, $\mathrm{IP}=$ intensifying, $\mathrm{NP}=$ negating, or $\mathrm{QP}=$ quantifying), base word $=\mathrm{BW}$, or suffix (AS= adjective, NS = noun, or VS = verb). Finally, provide a word example containing the root to help recall the word root's meaning.

| Word Root | Type | Word Root Meaning | Example |
| :---: | :---: | :---: | :---: |
| 1. anthropo- / -anthrope |  |  |  |
| 2. extra- <br> /extro- <br> /exter- |  |  |  |
| 3. frag-/ fract/ frang- |  |  |  |
| 4. $\mathrm{in}^{2}-/ \mathrm{im}^{2}-$ |  |  |  |
| 5. -ive |  |  |  |
| 6. litho- /- lith |  |  |  |
| 7. mega-/ megalo- |  |  |  |
| 8. ob- |  |  |  |
| 9.-oid |  |  |  |
| 10. omni- |  |  |  |
| 11. pend- / pens- |  |  |  |


| 12. philo-/- <br> phile |  |  |  |
| :--- | :--- | :--- | :--- |
| 13. solv-/ solu- <br> / solut- |  |  |  |
| 14. sopho-/ <br> -sophy |  |  |  |
| 15. syn-/ sym- |  |  |  |
| 16. ten- / tent- <br> /-tain |  |  |  |
| 17. verb- |  |  |  |
| 18. via- /-vey / |  |  |  |
| -voy |  |  |  |$\quad$| 1. |
| :--- |

Spelling Rules - Fill in the correct answer.

1. When a base word ends in an " o " and is attached to a word that begins with a consonant, will the " o " drop or stay most of the time? $\qquad$ Build the following words to decide:
a. sopho-/soph- +-more $=$ $\qquad$
b. megalo-/megal- + -mania $=$ $\qquad$
2. When a base word ends in an "o" and is attached to a word that begins with a vowel, will the " o " drop or stay most of the time? $\qquad$ Build the following words to decide:
a. anthropo-/anthrop- + -oid $=$ $\qquad$
b. sopho-/soph- + -ist = $\qquad$
3. When the base word via- is added to a suffix beginning with a vowel, will the "a" drop or stay? $\qquad$ Build the following words to decide:
a. de- + via-/vi- + -ous = $\qquad$
b. ob + via-/vi- + -ate = $\qquad$
4. The prefix ob- assimilates (changes its spelling) when added to base words beginning with the letters "c," "f," "p," and "m." Demonstrate each spelling change by building the following words.
a. ob- + -casion = $\qquad$ c. ob- + -position = $\qquad$
b. ob- + fensive = $\qquad$ d. ob-+-mission = $\qquad$
5. Both $\boldsymbol{i n}^{\mathbf{2}}$ - and $\boldsymbol{s y n}$ - will assimilate to $\boldsymbol{i m}^{\mathbf{2}}$ - and $\boldsymbol{s y m}$ - before the letters: "b", " $\mathbf{p}$ " and " $\mathbf{m "}$. Build the following words using the correct form of each prefix:
a. $\mathbf{i n}^{2}-/$ im $^{2}-+$-cision $=$ $\qquad$ d. syn-/sym- + -bolism = $\qquad$
b. in $^{2}-/$ im $^{2-}+$-pressive $=$ $\qquad$ e. syn-/sym- + -pathy = $\qquad$
c. in $^{2}-/$ im $^{2-}+$-merse $=$ $\qquad$ f. syn-/sym- + -thetic = $\qquad$

Sentence Completion: Complete each sentence with one of the words from the table below. Use the underlined word root meaning clues to assist you. There are 6 words but only 5 blanks.

| Vocabulary Word Choices |  |  |
| :---: | :---: | :---: |
| anthropomorphic | anthropology | deviant |
| lithotomy | theosophy | trivial |

1. $\qquad$ includes the study of cave men.
2. Knowledge based on beliefs about the reincarnation and mystical insight about God is a form of $\qquad$ .
3. Snoopy can be described as $\qquad$ because his behavior is characterized by resembling human form.
4. The doctor performed a $\qquad$ on the patient by cutting out stones from her kidney.
5. The criminal displayed $\qquad$ behavior, as he was a person who turned from the accepted way of doing things.
