



# LATIN AND GREEK ROOTS CHALLENGE™

## Fill in the Roots – Week 16

### pater-, patri-, patr-

(Greek *patēr*, Latin *pater*)  
father



The father carried his son on his shoulders.

### ego-

(Greek *egō*, Latin *ego*)  
I, self, oneself



The girl had an inflated self-image.

### nom- / -nomy

(Greek *nomos* / -*nomia*)  
law, arrangement /  
body of knowledge



We follow laws in our society and in nature.

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|-------------|--|
| expatriate* | - to act by (_____) going or being sent <u>out</u> (_____) of one's <u>father's</u> (_____) or one's own native country; one who lives in a foreign country or has been exiled |
| patrimony*  | - an estate or a <u>quality</u> (_____) that is inherited from one's <u>father</u> (_____) or ancestors  |
| patriotism* | - the practice of (_____) having <u>the condition of</u> (_____) loyalty to one's <u>father's</u> (_____) or one's native country  |
| patronymic  | - <u>pertaining to</u> (_____) a <u>name</u> (_____) derived from a <u>father</u> (_____) or paternal ancestor; e.g. Williamson  |
| repatriate  | - to act by (_____) sending someone <u>back</u> (_____) to his <u>father's</u> (_____) or his own native country   |
| alter ego   | - <u>the other</u> (_____) side of one's <u>self</u> (____); an inseparable friend or companion  |
| egoism*     | - <u>the doctrine that</u> (_____) all human behavior is motivated by <u>self-</u> (_____) interest  |
| egoist*     | - <u>a person who</u> (_____) is <u>self-</u> (_____) centered and devoted to his own interest and advancement   |
| egotheism   | - <u>the practice of</u> (_____) thinking of <u>oneself</u> (_____) as a <u>god</u> (_____)  |
| superego    | - the Freudian term for the part of the mind that operates <u>beyond</u> (_____) the conscious <u>self</u> (____); the agent of self-criticism                                 |
| anomy       | - <u>the condition of</u> (_____) being without (_____) <u>laws</u> (____); social instability caused by erosion of values   |
| antinomy    | - <u>the condition of</u> (_____) having <u>laws</u> (_____) that work <u>against</u> (_____) each other; paradoxical principals   |
| autonomy*   | - the state of (_____) making <u>one's own</u> (_____) <u>laws</u> (____); independence  |
| gastronomy* | - the <u>body of knowledge</u> (_____) concerning good eating and regulating the <u>stomach</u> (_____) with food  |
| taxonomy*   | - the <u>body of knowledge</u> (_____) concerning the <u>arrangement</u> (_____) of organisms by classification  |

\* = words sourced from Standardized Tests



## Sentence Completion – Week 16

Complete these sentences using Constructed Words from the previous page.

1. In the “Wild West”, bandits operated with \_\_\_\_\_, the condition of being without laws, causing social instability in many frontier towns.
2. The prize fighter was an extreme \_\_\_\_\_ being a person who was so self- centered that he never thought about others.
3. When the debate team traveled out-of-town, it was their first experience with \_\_\_\_\_ and independence, or the state of making their own laws.
4. Superman shows the other side of himself when he assumes the identity of his \_\_\_\_\_, Clark Kent.
5. Being funny, a quality he inherited from his father, was an aspect of \_\_\_\_\_ that the son appreciated.
6. The citizens displayed their \_\_\_\_\_ with the practice of waving the flag showing the condition of loving the country of their forefathers.
7. French \_\_\_\_\_ is distinguished by its superior body of knowledge concerning food, wine, and culinary practices pleasing to the stomach.
8. Leif Ericson, the Norse explorer credited with being the first European to land in North America, had a \_\_\_\_\_ name, pertaining to the fact that he is named after his father, Erik the Red.
9. The \_\_\_\_\_ is the part of the mind that operates beyond the conscious self, which is formed in childhood by the internalization of the values of parents and society, and gives us our moral compass of appropriate behavior.

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Write a paragraph that contains at least five Constructed Words from this week.

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